

Mathematics.

- Subitise to 6 recognise amounts without counting)
- Explore the composition of numbers to 10.
- Developing understanding of 'one more/one less than' between consecutive numbers.
- Compare numbers.
- Automatic recall number bonds to 5.
- Counting and ordering numbers to 20.
- Continue, copy and create patterns.
- Compose and decompose shapes.

Literacy.

- Follow Phase 3 phonics programme.
- Form lower case and some capitals letters correctly.
- Read and understand simple sentences.
- Talk about stories to learn new vocabulary.
- Take customer orders and write lists in the Café role play.
- Develop confidence in story retelling with Take a Walk Little Bear.
- Write sentences for Take a Walk little Bear.

Physical Development.

- Climb up apparatus using alternate feet.
- Uses safety measures without direct supervision.
- Use range of large and small apparatus confidently.
- Develop the foundations of a handwriting style.
- Develop independence with changing into PE kits etc.
- Improve small motor skills to be able to use a range of tools confidently and safely especially scissors, knives and forks.

Personal, Social and emotional development.

- Confident to speak about their own needs/opinions while in a small group.
- Understand that their actions have an effect on others and the consequences they might face.
- Continuing to work on forming good relationships with our peers and adults.
- Continuing to develop our understanding of others feelings and including our peers in our play (sharing).
- Taking turns when playing games.
- Expressing preference of activity with reasoning.
- Knowing that some behaviour is unacceptable.
- Understand the rewards and consequences within the classroom.

Expressive art and design.

- Perform as class for the storytelling event to parents.
- Look at the work of Van Gogh, J Pollock and Monet to create art to compliment 'Little Bears Walk'.
- Selecting a wider range of tools to create a model/picture.

Early Years Foundation stage Spring term 2 Cafe Role play.

Throughout the year in foundation stage we will be looking at the 7 different areas of learning. This topic web explains some of the things we will be looking at during this term.

Understanding the world.

- Explore the tools in the Cafe role play, name them and know how they are used.
- Show interest in the different roles/occupations in a café eg cook, chef, waiter/ waitress.
- Follow a story map.
- Looks at patterns and change for Spring in the environment that surrounds us.

Communication and Language.

- Learn and use new vocabulary for the Cafe.
- Understand how to listen carefully and why listening is important.
- Express ideas/thoughts in well-formed sentences.
- Develop social phrases especially in the café.
- Learn and retell stories taught in class.
- Links statements in an organised way.

